

An introduction to



BENSHAM MANOR *School*



www.benshammanor.co.uk

Bensham Manor School is a secondary school for students with a wide range of special educational needs located in Thornton Heath. These needs include complex learning difficulties and autism. Our aim is to recognise and respond to the individual needs of students and provide them with a relevant and challenging curriculum. We also have a Post 16 provision. All students have an Education and Health Care Plan which is reviewed annually. You can find further detailed information in our prospectus or on our website.

What are pupils taught?



The curriculum is designed to meet the wide range of individual needs of our students. We offer access to a broad and balanced curriculum, including the National Curriculum. Programmes of study are taught in subject based units of work. Students are taught within year groups. A 25 period timetable is followed. As students move into KS4 at the end of Year 9 they are offered more vocationally based opportunities, including access to independent travel training, work experience and college visits. Some students participate in individual or small focus groups to support reading, writing and comprehension. Students enjoy a range of lunchtime and after school clubs.

How are your pupils supported?

Every class group is taught by specialist teachers who plan and deliver units of work with differentiated objectives that are assessed throughout the year. Continuity is maintained by teaching assistants (TAs) who are generally assigned to a class group and move from one lesson to the next with the students. Every student has a Tutor and dedicated TA who support pastoral care. These staff are a first point of contact for parents and carers. On site Speech and Language and Occupational Therapists enhance our provision. Our Family Support officer supports students and their families who may be affected by particular issues which impact on attendance or other areas. School counsellors provide individual, group and family support, offering guidance and advice where appropriate and requested.



Outcomes are reviewed at the Annual Review in Years 9,11,12 and 13. Curriculum targets are set termly in each subject and provide the learning priorities for the next twelve months and are incorporated across all curriculum areas. An Individual Education Plan (IEP) is designed to focus on needs identified in the EHCP.

What provision do you have?

- **A Therapy Centre**
- **A regulation space - The Haven**
- **Two school halls**
- **Three ICT Suites**
- **An indoor and outdoor gymnasium and two outdoor Astroturf games areas.**
- **Three playgrounds (one with state of the art adventure equipment)**
- **Two Science labs**
- **A Nature/Nurture Centre**
- **A climbing wall**
- **Sensory booths**
- **Specialist subject based rooms for Art, Food, Textiles, PE, Music and Computing.**

Are there practical activities?



Students are able to develop practical skills in areas such as food technology, horticulture, outdoor activities, Forest School, art and driving. Great emphasis is placed upon pupils being involved in the community by visiting local shops and places of interest. By interacting and making transactions, students develop their independence skills. Pupils work towards becoming sports leaders.

Do you offer work experience?

All students have the opportunity to engage in work related learning within their local community and further afield. This is tailored to individual interests. Pupils in Key Stage 3 undertake an introduction into the world of team work (e.g. Forest School). In KS4 (Year 10 and 11) during the summer term, students undertake work experience. In the second placement expectations are raised to provide challenging work related learning opportunities. Post 16 undertake weekly work experience.



Do pupils gain qualifications?



All students leave with nationally accredited awards. These include entry-level certificates in subjects, as well as some attaining GCSEs in Art, Maths, Biology, Textiles, RE and English. We offer a range of other qualifications, including Independence, Life Skills, Employability, Entry Pathways, Personal Social Development.

Is there a school uniform?

There is a uniform for students (not Post 16) consisting of a black blazer (optional) and a black tie with the school logo on them. This was chosen and designed by our school council. It helps our pupils take pride in their appearance and understand the expectations of attending a secondary school. We appreciate the co-operation of parents/carers in ensuring pupils adhere to this. Those students who accumulate enough merit marks through good work and behaviour have the opportunity to wear clothing of their choice one day of the week.

Moving on after Bensham



We have a holistic approach and commitment to education. All of our students choose to continue with their learning when they leave us. We begin talking to families about post school provision in Year 9 and work closely with parents/carers, further education providers and personal advisors to help students and families make informed decisions about their future. We prioritise preparing our students, many of whom move on to local post 16 colleges, for their education after school.

Our own Post 16 department offers a smaller learning environment suitable for some ASD students who need more support developing core skills and independence.

Are Visits welcomed?

The school holds an open afternoon every half term, affording parents and carers an opportunity to tour the school and visit classrooms while the school is in progress. If you would like to attend one of these mornings, then please telephone/email our main office for further details.

Contact Information

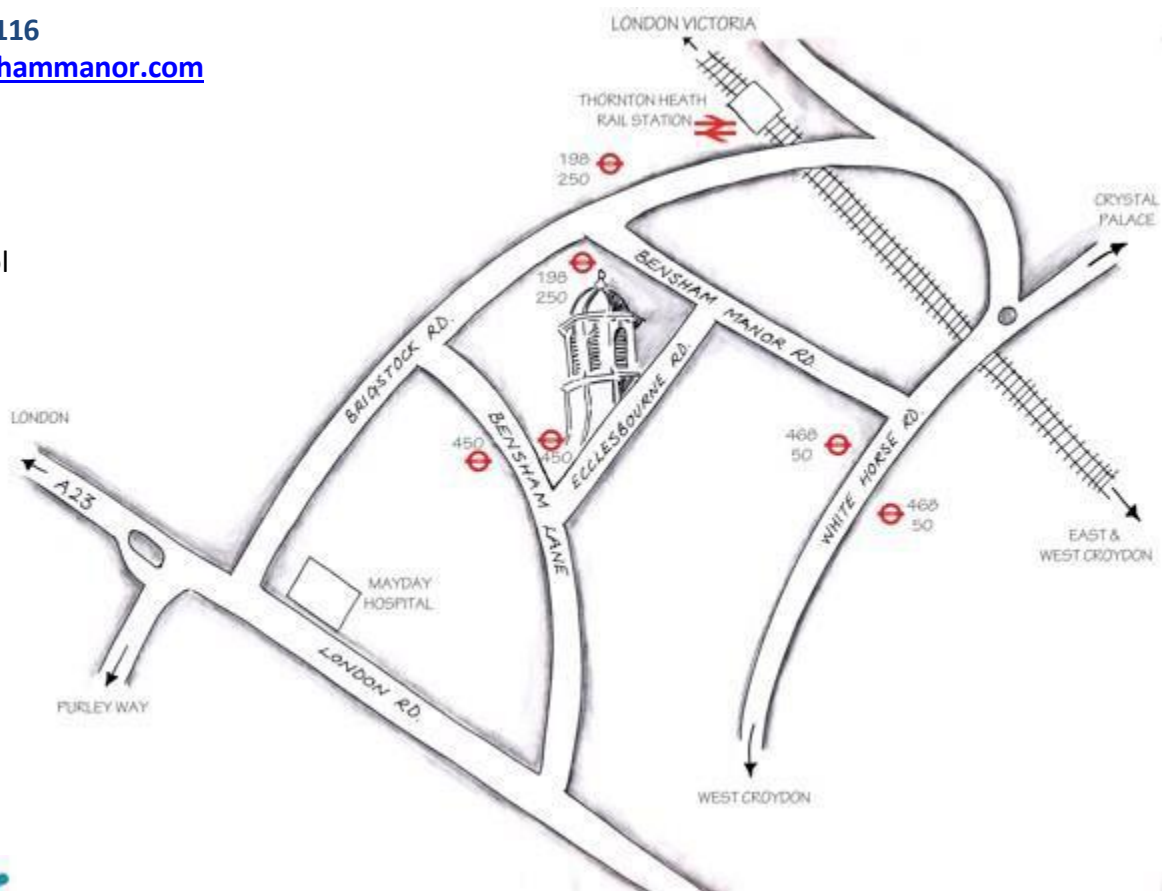
Our Main Office is open from 8am until 4pm during term time.

Telephone **0208 684 0116**

Email theoffice@benshammanor.com

Our Address

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Our Ofsted report can be found at www.reports.ofsted.gov.uk/provider/25/101851