



BENSHAM MANOR School

Outdoor Learning Curriculum Map 2025-2026

	YEAR 7	YEAR 8	YEAR 9	Year 10	Year 11
Autumn Term 1	Introduction to Outdoor Learning- Tool Safety/Rule for working Safely/Getting to know the space. Introduction to Animal Care- - Getting to know our animals - Rules of animal care	Pond ecosystem- Maintain pond life What lives here? What do they need? Pond plants Planting winter crops. Sustainable gardening. - Grow vegetables in a sustainable way. - What is sustainability? - Identify ways to be sustainable.	Wildlife Projects- Using recycled materials: - Designing/Planning - Birdfeeders - Insect hotels - Research local area birds Sustainability within the environment. - What is sustainability? - Identify ways to be sustainable.	Maintaining the sensory garden- Weeding Replanting Watering	Design a building for Growing medicinal/ culinary plants and understanding their uses. To support the life skills cooking
Autumn Term 2	Introduction to Animal Care- - Animal Welfare - What a pet needs - handling - feeding - cleaning out an animal enclosure Garden tools: - Tool Names - Using tools correctly - choosing the correct tools for the task.	Introduction to outdoor crafts- - Journey sticks - Bow and arrows - Whittling - Dreamcatchers - Outdoor Crafts - Woodland jewellery - Nature's headdresses - Magic wands.	Sustainable gardening. - Grow vegetables in a sustainable way. - The meaning of growing organically. - Prepare vegetable beds for the winter. Winter fair enterprise- Plan/create an enterprise to sell.	Winter fair enterprise- Plan/create an enterprise to sell. Revisiting Garden tools: - Tool Names - Using tools correctly - choosing the correct tools for the task.	Winter fair enterprise- Plan/create an enterprise to sell. Revisiting Garden tools: - Tool Names - Using tools correctly - choosing the correct tools for the task.

Spring Term 1	Plants The life cycle of a plant • Different functions of a plant • Don't throw it, grow it. • Let's talk wormery/Life cycle of worms • Think compost Introduction to recycling. • Why should we recycle? • What can be recycled?	Fire safety- • Fire lighting • Sourcing firewood • What's good wood? Campfire cooking • Nettle tea/nettle soup • Soups • Camp fire cupcakes • Dandelion tea • Fish	Fire safety- Recap from year- Fire safety Fire lighting sourcing firewood and what's good wood? Energy and the environment. • How is energy generated and distributed? • What is renewable energy? • How can we save energy	Maintain medicinal / culinary garden area. Peace garden. • Using tools correctly • choosing the correct tools for the task. • What different herbs can be used for.	Maintain medicinal / culinary garden area. • Using tools correctly • choosing the correct tools for the task. • What different herbs can be used for.
Spring Term 2	Practical - Growing • Seed sowing • Planting in green spaces. Growing plants using recycled material- • choosing recycled objects to plant in. • Decorate different recycled containers.	Summer fair enterprise- Plan/create an enterprise to sell. Planting summer crops. • What can we grow? • Recap what plants need to grow.	Campfire cooking- Bread Smores What else can we cook? • Nettle tea/nettle soup • Soups • Camp fire cupcakes • Dandelion tea • Fish Summer fair enterprise- Plan/create an enterprise to sell.	Harvest Herbs/Medicinal plants. • What herbs can the cooking lessons use? • How to harvest without damaging the plants. • Can we regrow from old plants?	Harvest Herbs/Medicinal plants • What herbs can the cooking lessons use? • How to harvest without damaging the plants. • Can we regrow from old plants?
Summer Term 1	Using gardening skills to work in greenspaces.	Using gardening skills to work in greenspaces.	Using gardening skills to work in greenspaces.	Using gardening skills to work in greenspaces.	Using gardening skills to work in greenspaces.
Summer Term 2	Caring and maintaining growing spaces.	Caring and maintaining growing spaces.	Caring and maintaining growing spaces.	Caring and maintaining growing spaces.	Caring and maintaining growing spaces.