# BENSHAM MANOR School

## Drama KS3 Curriculum Map 2026-27

| | YEAR 7 | YEAR 8 | YEAR 9 | Drama Explore and Play<br>**Pathway 2** |
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| Autumn Term 1 | Introduction to Drama, expression, mime and movement<br><br>Creating a drama based on images, art and pictures from other cultures. | Pirates<br><br>Select your own themes and devise roleplays drawing influences from Black culture for Black History month. | The How Not to Series Genre:<br><br>Comedy<br>Slapstick and Parody. | Drama and play.<br><br>Devise movement pieces using rhythm, songs, sound, props and music from different cultures. |
| Autumn Term 2 | Creating dramas based on tableaux scenarios.<br><br>From mime to expression. | Pirates<br><br>Select your own themes and devise roleplays. | The How Not to Series<br><br>Genre: Comedy. | Talent show.<br><br>Taking turns working as actors, backstage skills and responsibilities. |
| Spring Term 1 | Fairy Tales and stories from other cultures.<br><br>The Original Bensham Tales. | In the forest movement and soundscapes.<br><br>Select your own themes and devise your own roleplay. | Exploring character work.<br><br>Using your voice, pitch, pace and pause. | Storytelling and masks from different cultures.<br><br>Using traditional stories from different cultures to explore characters, emotions and the moral messages or lessons within them. |
| Spring Term 2 | Fables and stories from other cultures and the Original Bensham Tales. | Creating dramas using stories and folklore from different cultures and masks. | Exploring character work.<br><br>Creating role plays using simple archetypes and using status. | How to enter the space and set a scene and atmosphere in your performances.<br><br>Music, movement and dance. |

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| Summer Term 1 | Time travel.<br><br>Cross Curricular link with Science. Exploring the story of inventors from different cultures. | How to tell your story.<br><br>An introduction to script writing. | How to create a Film/ Theatre play.<br><br>Learning different skills, theatre acting skills, backstage and voice projection.<br><br>Acting to camera, editing, directing, behind the scenes. | How to create your own stage space for performance.<br><br>Props, sounds, costumes and characters. |
| Summer Term 2 | Time travel.<br><br>Cross Curricular link with Science. Exploring the story of inventors from different cultures. | Using theatre to educate, selecting PSHE themes to devise role plays.<br><br>Devising an original play for an audience. | How to create a Film/ Theatre play<br><br>Learning different skills, Theatre acting skills, backstage and voice projection.<br><br>Acting to camera, editing, directing, behind the scenes. | Self-selected dramas for a small audience.<br><br>A celebration of skills discovered. |