# BENSHAM MANOR School

## Music Post 16 Curriculum Map 2026-27

| | Post 16 |
|---|---|
| **Autumn Term 1** | • Keyboards - developing skills on the keyboard. Learning to play Largo by Dvorak.<br>• Singing - developing technique and ability to sing in tune. |
| **Autumn Term 2** | • Christmas Time<br>Using Christmas music to play,<br>Sing and compose on the instruments.<br>Christmas songs, carols, The Nutcracker and Christmas<br>Waltz by Tchaikovsky and Sleigh<br>Ride by Leroy Anderson |
| **Spring Term 1** | • Djembes (drums) - origin (West Africa), how they are made, bass and tone sounds and playing in parts.<br>• Singing - developing technique and repertoire.<br>• Music Technology - Incredibox and Chrome Music lab. |
| **Spring Term 2** | • Steel Pans - names of different pans and learning how to play them e.g. hitting the pan correctly and lay out of notes.<br>• Ukulele - learning names of strings, picking and strumming.<br>• Singing - variety of different styles e.g. call and response. |

| | Post 16 |
|---|---|
| **Summer Term 1** | ● **Ensemble skills - playing as a class and developing the skill of listening to each other to ensure the whole class is in time and using dynamics.**<br>● **Performance skills - doing solos.**<br>● **Singing - expanding repertoire.** |
| **Summer Term 2** | ● **Ensemble and Performance skills continued.**<br>● **Exploring the music of famous composers e.g. Beethoven and Mozart.** |