BENSHAM MANOR School

RE Curriculum Map 2026-27

	Year 7: How are beliefs expressed?	Year 8: Who has made a difference in the world?	Year 9: How do our worldviews shape our identity?	Year 10: What role does religion play in the community? With a focus on Christianity and Islam.	Year 11: How do I relate to others? With a focus on Christianity and Islam.
Autumn Term 1	**Introduction to RE:** What is meant by religion? What are the 6 major world faiths? How is God defined? What does it mean to believe/doubt? Atheism, Theism, Agnosticism. What are my beliefs and how do these compare to others?	**What makes a Hindu?** What are the origins of Hinduism? What do Hindus believe about God? How do Hindus worship? What do Hindus believe about reincarnation and life after death? How do my beliefs compare to Hindu beliefs?	**Philosophy of Religion:** What is the difference between belief and scepticism? Atheism, Theism, Agnosticism. What is the difference between the physical and metaphysical? What are complex natural and man-made processes? What are the miracles of Jesus? To what extent are modern miracles a credible phenomenon?	**Places of Worship:** Introduction to Islam and Christianity. What are the features of the mosque? What are the features of a church? How are these features used in worship?	**Prejudice and Discrimination against people:** What is prejudice and discrimination? What are the types of prejudice and discrimination? E.g. race, religion, sexuality. What are the causes of prejudice and discrimination? Which individuals and groups have experienced prejudice and discrimination? In what way might someone experience prejudice and discrimination?
Autumn Term 2	**What role does religion play in the community?** What are British values?	**What can we learn from Hinduism?** How is the festival of Diwali celebrated?	**Why do we remember?** How do people remember the dead?	**Places of Worship:** Why are places of worship important to believers and the wider community?	**Prejudice and Discrimination against people:** How might lives be impacted by prejudice and discrimination?

	What does it mean to be part of a multicultural, multi-faith community? How does religion unite communities? E.g. Festivals, local events.	What do Hindus believe about ethical environmental issues? What happened in the life of Mahatma Gandhi? To what extent was he influenced by his Hindu beliefs and values?	Why do religious people remember key figures? E.g. the Buddha, Guru Nanak. Why are memorials important? What are the notable memorials in London?	Why do Muslims and Christians visit the church or mosque? How should you behave in a church or a mosque?	How might prejudice and discrimination be prevented in the modern day e.g. at school, in the workplace, in the community? If I meet someone with different views/appearance/beliefs - how might I react? Appropriate actions in social situations.
Spring Term 1	**What is the influence of the Prophet Abraham today?** What are the main events in the life of Abraham? What is monotheism? What are the connections between the Abrahamic religions?	**What happened in the life of the Buddha and how can we learn from the teachings of Buddhism?** What are the origins of Buddhism? What are the key events in the life of the Buddha? What do Buddhists believe? How do Buddhist beliefs compare with Hindu beliefs?	**Is it wrong to be rich?** What is meant by wealth and poverty? What does the Bible teach about wealth? How do religious charities help those in need? Is it wrong to be rich?	**Religious Festivals and Celebrations** What are the festivals of Eid-ul-Fitr and Christmas? What are the stories of these celebrations? How are these festivals celebrated?	**Important ceremonies in life and death:** What are the key Islamic and Christian life ceremonies? What is a rite of passage? What happens in birth and death ceremonies? Who are the main people involved?
Spring Term 2	**What are the key beliefs and practices in Judaism?** What are the different types of Judaism? What are the main features of the synagogue?	**How is Buddhism practised?** How do monks live? What is pacifism? To what extent is pacifism inaction?	**Christian Belief and Practice** As foundational for GCSE/Pathways. What do Christians believe about God?	**Religious Festivals and Celebrations** Why are religious festivals important to theists? How do the festivals of Eid-ul-Fitr and Christmas impact the community?	**Important ceremonies in life and death:** What happens in a Christian and Muslim marriage ceremony? Why do these ceremonies take place?

	What are Jewish traditional artefacts and how are these used for worship?		What are Christian denominations and how do they differ? What are the key events in the life of Jesus? How is Easter celebrated around the world?	To what extent are these opportunities for co-existence?	How might these ceremonies have a greater impact on their sense of community and belonging?
Summer Term 1	**What are the key beliefs and practices in Christianity?** What are the divergent beliefs within Christianity? What are the key Christian beliefs about God? What are the key events in the life of Jesus? What are the key features of a traditional cruciform church?	**What makes an inspiring leader?** What are the origins of Sikhism? How do Sikh beliefs compare with Hindu beliefs? What are the key events in the life of Guru Nanak? To what extent was Guru Nanak an inspiring leader? What do Sikhs use during worship? What is in the gurdwara and why? Guru Granth Sahib.	**Muslim Belief and Practice** As foundational for GCSE/Pathways. What do Muslims believe? Who was the Prophet Muhammad (pbuh)? What are the daily practices in Islam? What happens on the Hajj? Eid-ul-Adha festivities.	**Religion and the Media** How are Humanist beliefs different from religious beliefs? To what extent can religion unite and divide people? How does prejudice and discrimination impact people in their daily lives? What are the different types of discrimination? How can we respond with kindness? Links to Diversity Week.	**RSHE** Preparing for Life After School Healthy Relationships and Consent Managing Stress and Mental Health - crisis support Financial Literacy and Budgeting Basics refresher
Summer Term 2	**What are the key beliefs and practices in Islam?**	**How are the dharmic religions interlinked?** What are the 5 K's and why are they important? Why is Vaisakhi celebrated?	**How do people respond to environmental issues?** What are environmental issues? What are ethical and religious	**Inspirational People** Who inspires me? Who are key leaders and role models within Christianity and Islam?	**RSHE** Staying Safe – Online, In the Community, and Beyond Personal Identity, Values, and Future Goals

	What are the divergent beliefs within Islam? What are the key beliefs about Allah and Muhammad (pbuh)? What are the key events in the life of Muhammad (pbuh)? What are the five pillars of Islam?	What do Hindu, Sikh and Buddhist beliefs have in common? How do the dharmic religions co-exist in London and India?	attitudes towards the environment? Vegetarianism, Ahimsa. What is stewardship? Do we live in a human-centred world? To what extent are humans dominating the natural world? Cross-curricular Geography collaboration.	What is the influence and legacy of Archbishop John Whitgift in Croydon? Who inspired us throughout history? in Britain → also link to traditional British History. Who are inspirational leaders in the modern day? How are they motivated by religion?	